

Samata Shikshan Sanstha, Pune
**DR. BABASAHEB AMBEDKAR COLLEGE OF SOCIAL WORK,
MORANE, DHULE (M.S.)**

(Academic Year 2018-19)

Institutional Distinctiveness

The vision of the College is inspired by the ideology of Dr. Babasaheb Ambedkar; it believes that the youth belonging to the marginalized groups of the society can only be empowered and developed through education. With this vision, the Samata Shikshan Sanstha started the College to educate the Scheduled caste, Schedule Tribe youth from the rural areas for social change.

Our distinctive area is our focus on the marginalized group in every area of work. The college imparts training in social work. The social work training also emphasizes on exposure of students to the field realities and socio-economic conditions of the marginalized people living in rural, tribal and urban areas. All the aspects of the curriculum including the research projects, field work placements, seminars, workshops focus on the marginalized

College has initiated Career Oriented Courses such as Certificate course in Participatory Rural Appraisal, Certificate Course in Communication; Post graduate Diploma in Tribal Development and Post graduate Diploma in Child Rights so as to equip students to work with the deprived sections of the society.

The faculty of the College undertake various research projects in collaboration with government and non-government agencies which focus on issues of the deprived such as unorganized sector, women, tribals etc.

Every year college conducts seminars and workshop of International, national, state or university level, the theme of these are in keeping with our vision such as Inclusive Development and Marginalized groups, Women in Difficult Circumstances, Social Work Education: Issues, Challenges and Response, Socio-economic and Cultural Variations amongst Tribals in Khandesh, etc.

The College initiated a field action project – “Dr Babasaheb Ambedkar Rural Development Project” in 2016 . Currently the project is focusing on three villages’ viz. Kundane,

Morane and Udane. Here we are working with the tribal population, who live in extreme poverty. They lack basic amenities like water, toilets, drainage, electricity and health facilities. They mainly work as agricultural labourers with seasonal work and meagre wages. They live below subsistence level and getting two square meals a day is a challenge for these families. They are victims of several superstitions and social customs. They have been totally isolated from the mainstream of development and life for them is a struggle for daily survival. Very few government schemes have been implemented in these villages.

The project is instrumental in helping the students understand the ground realities and the problems of the people and the various issues affecting them as well as working on the issues impacting them.

Majority of the students in the college come from rural areas belonging to needy, poor and tribal families and 95 percent of the students belong to socially and economically marginalized sections. Some of the students travel an average distance of around 80 kilometres from interior villages to get to the college. Among the various economic hardships faced by these students, the major problem faced by them is lack of proper and adequate food. Ramai Poli Bhaji Centre is also an attempt in this direction, to help the poor and deprived sections remain in the mainstream of education.
