

B.S.W. IST SEMESTER

Sr. No.	Title of the subject	Marks
BSW-111	English	50
BSW-112	Ideologies and Introduction to Social Work	50
BSW-113	Introduction to Field Work Practices in Social Work	50
BSW-114	Social Case Work	50
BSW- 115	Sociology for Social Workers	50
BSW-116	Field Work	50

B.S.W. IInd SEMESTER

BSW-121	Integrated Social Work Practices	50
BSW-122	Human Rights	50
BSW-123	Indian Social Problem	50
BSW-124	Social Group Work	50
BSW-125	Human Growth and Behavior	50
BSW-126	Field Work	50

B.S.W. IIIrd SEMESTER.

BSW-231	English	50
BSW-232	Introduction to Local Self Government	50
BSW-233	Introduction to Indian Constitution	50
BSW-234	Economy and Co-operation.	50
BSW-235	Social Work with Community	50
BSW-236	Field Work	50

B.S.W. IVth SEMESTER

BSW-241	Introduction to Tribal Life in India	50
BSW-242	Introduction to Social Work Research	50
BSW-243	Fields of Social Work	50
BSW-244	Social Reform Movement in India	50
BSW-245	Introduction to Women Studies	50
BSW-246	Field Work.	50

B.S.W. Vth SEMESTER.

BSW-351	English	50
BSW-352	Participatory Approaches in Social Work	50
BSW-353	Social Legislation in India.	50
BSW-354	Social Welfare Administration.	50
BSW-355	Counseling in Social Work	50
BSW-356	Field Work	50

B.S.W. VIth SEMESTER.

BSW-361	Social Action- Method of Social Work	50
BSW-362	Social Policies in India	50
BSW-363	Community Health and Personal Hygiene	50
BSW-364	Communication for Development	50
BSW-365	Social Welfare Agencies	50
BSW-366	Field Work	50
BSW-367	Research Dissertation	50
BSW-368	Viva- Voce	50

North Maharashtra University, Jalgaon
Structure of the B.S.W. Course
The Structure of the B.S.W. of six semester Three year degree course
(Bachelor of Social Work) 80:20 pattern

Ist SEMESTER

Subject Paper	Maximum marks
1. English	50
2. Basic Social Work Theory papers 4x50 marks	200
3. Field work (Internal Assessment)	50

IInd SEMESER

1. Basic Theory papers 5x50 marks	250
2. Field work (Internal Assessment)	50

IIIrd SEMESTER

1. English	50
2. Basic Social work Theory papers 4x50 marks	200
3. Field work (Internal Assessment)	50

IVth SEMESTER

1. Basic Social work theory papers 5x50marks	250
2. Field work (Internal Assessment)	50

Vth SEMESTER

1. English	50
2. Basic Social work theory papers 4x50marks	200
3. Field work (Internal Assessment)	50

VIth SEMESTER

1. Basic Social work theory papers 5x50marks	250
2. Field work (Internal Assessment)	50
3. Research dissertation (External)	50
4. Viva-Voce (External)	50

GRAND TOTAL

1900 MARKS

WRITTEN THEORY SUBJECTS :

There shall be 30 written theory subjects (including English subject of 50 marks in Ist semester, IIIrd semester, Vth semester respectively.) In each semester of B.S.W. course semester wise examination for each theory paper of 40 marks will be conducted by the university at the end of each semester and 10marks mid term examination will be conducted by the concerned college in each semester of B.S.W. course for six semesters The students who have failed in any subject of the semester may appear for university examination to be held in the semester.

FIELD- WORK (Internal Assessment)

- 1) No grace marks shall be allowed for passing in field work.
- 2) The field work of each student shall be supervised by the faculty supervisor who will have weekly individuals conference and monthly group conference related to filed work every students.
- 3) Field work will be evaluated internally by the college in each semester and the marks obtained by the students shall be sent to the university before the commencement of respective examination. Field work shall be done at the recognized social work agencies and the community setting.
- 4) The duration of field work shall be minimum 15 (fifteen) clock hours spread over two days in a week.
- 5) The students who fail in field work shall have to repeat the same process in the subsequent academic semester. The performance of the student will be assessed on the basis of fresh field work done and record maintained by the students as a regular student.
- 6) Field work records shall include field work journals, files, attendance sheets and time diary.
- 7) All the field work records shall be retained by the college for a period of minimum three years from records shall be the college for a period of minimum three years from the date of university examination.
- 8) The field work for BSW Degree course in each semester shall comprise of the following components.

9) Evaluation Criteria

Analytical Ability:

- To understand the agency, History, Philosophy, Objectives and the Structure.
- To understand the agency's objectives services/programmes in response to problem education
- To understand one's own tasks in relation to cover all objectives and goods.
- To understand the socio-economic culture profile or the larval groups.
- To identify the causative factors of the problem situation - affecting various target groups.
- To develop skills to relate theory in to practice.

Problem Solving Skills:

- To understands and utilises various tools of fact finding.
- To establish working relationships.
- To begins partials the problem and utilise appropriate methods of problem salving.
- To develop begining ability to use simple office procedures, and to participate in agency meetings and conferences.
- To develop begining ability to function as a team member.
- To learns to maintain time sheet and organise workload.
- To uses recording as a too for learning.
- To develop intervention skii.

Professional Development:

- To shows responsibility in relation to role in the agency.
- To indicates regularity in submitting recordings and atending supervisory conference.
- To begins to show self-awareness as a learner and sensitivity to the client system.

Use of Field Instruction:

- To utilises field instruction appropriatly.
- To tasks guidance from the field instructor.
- To accepts positive and negative comments about self.
- To takes responsibility for learning.
- To participates in individual and group conference.
- To develop ability to move from simple to complex tasks.
- To develop professional self.

Ist Semester	Marks Allotted
1) Observational visit to welfare Agencies	25
2) Paper presentation (On social issue)	10
3) Individuals Conference & Group Conference	05
4) Record Keeping / Writing Skills	10
	<hr/> 50
 IInd semester	
1) Village Camp	25
2) Group Discussion	10
3) Individuals Conference & Group Conference	05
4) Record keeping / Writing Skills	10
	<hr/> 50
 IIIrd semester	
1) Concurrent field work (School settings/ Govt. & Non govt. Institution)	25
2) Class room seminar	10
3) Individuals Conference & Group Conference	05
4) Record keeping Writing Skills	10
	<hr/> 50
 IVth semester	
1) Concurrent field work (School settings/ Govt. & Non govt. Institution)	25
2) Special awareness campaign	10
3) Individuals Conference & Group Conference	05
4) Record keeping / Writing Skills	10
	<hr/> 50
 Vth Semester	
1) Concurrent field work (community Setting)	25
2) Class room seminar or web site review on social issues	10
3) Individuals Conference & Group Conference	05
4) Record keeping / Writing Skills	10
	<hr/> 50

VIth Semester

1) Concurrent field work (Community Setting)	25
2) Study tour	10
3) Individuals Conference & Group Conference	05
4) Record keeping / Writing Skills	10
	<hr/>
	50
5) Viva voce external on research dissertation	50
6) Research dissertation	50

RESEARCH DISSERTATION

- 1) Students of Vth semester are required to select an appropriate topic for their research dissertation and complete the same in the VIth semester. It shall be submitted to the university before commencement of VIth semester Examination and it must be signed by the concerned research guide and principal of the college.
- 2) The Viva-Voce on Research dissertation will be evaluated for 50 marks.
- 3) The research report must be type written and well bound

Field Work Assessment (Internal)

The marks obtained by the students in Field work (Internal) shall be sent to the university before the respective examination.

Viva Voce (External)

There shall be a viva-voce (external) of 50 marks at the end of VIth semester on Research dissertation

Head of passing

The following shall be separate head of passing

1) Written Theory papers	20 marks
2) Field work	25 marks
3) Research dissertation	25 marks
4) Viva-voce	25 marks

Failure in any one of the head shall be considered failure at the B.S.W. course.

Rules pertaining to conduct of examination and standard of passing

- 1) The mid term examination of each semester will be conducted by the college
- 2) Mid term examination shall be of 40 marks and converted in to 10 marks
- 3) The examination of each semester will be held by the university. The examination papers will be set by the panel of paper setters appointed by the university and answer books will be assessed externally. The question paper will be set on the syllabus of concerned subjects of 40 marks and written examination will be of 2(two) hours duration.

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BSW-113	Introduction to field Work Practice in Social Work	50
BSW-114	Social Case Work	50
BSW-115	Sociology for Social Worker	50
BSW-116	Field Work	50

B.S.W. IInd SEMESTER

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BSW-126	Field Work	50

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BSW-366	Field Work	50
BSW-367	Research Dissertation	50
BSW-368	Viva- Voce	50

B.S.W. 1ST SEMESTER

BSW – 111 ENGLISH

Written and Spoken Communication in English

Objectives :

- 1) To equip students with the communication skill.
- 2) To help students to learn and use English more effectively.
- 3) To develop students abilities to communicate in business organization.
- 4) To introduce students with the written, Spoken and non-verbal forms of communication.

SEMESTER – I

Unit	Title	Content	Suggest No. Of hours
1	Basic Grammar	1) Articles 2) Prepositions 3) Degrees of Comparison 4) Verb-Kinds and Uses 5) Tenses- Kind sand Uses 6) Subject- Verb Agreement 7) Active and Passive Voice 8) Phrases, Clauses and Sentences 9) Kinds of Sentences 10) Reported Speech	15
2	Basic Composition	1) Paragraph Writing 2) Essay Writing 3) Letters- Personal and Official 4) Note- making and Note-taking 5) Report Writing (Official_	15

Books Prescribed
Written and Spoken Communication in English By Board of Editors
University Press (India Private Ltd)
2007 Hydrabad
Price- Rs. 55/-

BSW – 112 Ideologies and Introduction of Social Work

Introduction :

This course aims at introducing the learners into the history of social work and professional social work.

Objectives :

- a) Understand the contribution of social reformer in India in social awakening.
- b) Understand the background of terminology of social work.
- c) Understand the Indian history of ideologies for social change.
- d) Understand the history of evaluation of social work profession in India and the west.
- e) Understand the concept, ethics and terms of professional social work.
- f) Understand the values of social work and consciously apply those in practice.

Unit	Title	Content	Suggest No. of hours
1	Introduction to Indian Ideologies for social change	a) Ancient Period- - Vedic, non-vedic - Vedantic - Ideologies.	3
		b) Medieval Period - Islam move in India - Bhakti and Sufi movement	3
		c) Modern Period - Hindu reform movement - Dalit Movement - Gandhian ideology	3
2	Contribution of social reformer in social awakening	a) Mahatma Gandhi b) Mahatma Fule c) Dr. B.R. Ambedkar d) Shahu Maharaj	4
3	Introduction and use of various term	a) Social Services b) Social welfares c) Social reform	3
4	Introduction of Social Work	Concept, definition, Ethics, philosophy, need, Characteristics	4
5	Introduction of Social Work	Concept, misconception, Similarities and Differences between Voluntary and Professional social work	5
6	Introduction of Social Work	Values, principles, scope and history of professional social work in India & U. K.	10

Books Recommended

1. Social work and integrated approaches : Sanjay Bhattacharya
Deep publication, Mumbai.
2. Introduction to social work : D. Paul Chaudhary
3. Social reform movement in India : Diwali V.D. (1991)

4. Field in Social Work Education
A Perspective for Human service profession Popular publication, Mumbai.
: Singh R.R. (1985)
Concept Pubil, Co. New Deli

5. आरंभिक शिक्षण-प्रणाली आणि शिक्षण
आरंभिक शिक्षण-प्रणाली आणि शिक्षण

6. आरंभिक शिक्षण-प्रणाली आणि शिक्षण
आरंभिक शिक्षण-प्रणाली आणि शिक्षण

7. आरंभिक शिक्षण-प्रणाली आणि शिक्षण
आरंभिक शिक्षण-प्रणाली आणि शिक्षण

8. आरंभिक शिक्षण-प्रणाली आणि शिक्षण
आरंभिक शिक्षण-प्रणाली आणि शिक्षण

9. < शिक्षण-प्रणाली आणि शिक्षण
आरंभिक शिक्षण-प्रणाली आणि शिक्षण

10. आरंभिक शिक्षण-प्रणाली आणि शिक्षण
आरंभिक शिक्षण-प्रणाली आणि शिक्षण

11. आरंभिक शिक्षण-प्रणाली आणि शिक्षण
आरंभिक शिक्षण-प्रणाली आणि शिक्षण

BSW- 113 Introduction to Field Work Practice in Social Work

Introduction :

Through this course, the learner is helped to basic knowledge, skill, method, field of tolls, professional social work to comprehend and encouraged the learner to work independently in the field to professional social work.

Objectives :

- 1) Understand the fundamental conceptualization of field work practice in professional social.
- 2) Understand the field of social work, method of compound of field work practices.
- 3) Understand the various tools, evaluation method in the field of social work practices.

Unit	Title	Content	Suggest No. Of hours
1	Field work	Concept, importance, objectives	3
2	Fields of social work practice	a) Community setting b) School Setting c) Institutional setting d) Hospital setting e) Industrial setting f) Special campaign	3
3	Methods and component of field work practices	A) Methods 1. Social case work 2. Social group work 3. Community organization 4. Social action 5. Social work research 6. Social work administration	4

		B) Components 1. Orientation visit 2. Study tour 3. Field work placement 4. Black placement 5. Rural study camp 6. Field investigation	4
4	Report writing and Supervision	A) Report writing Importance, objectives, types. B) Supervision importance, Concept, objectives, stapes, role of agency & faculty Supervisor	6
5	Skill Lab	A) Importance, concept, objectives B) Skills Presentation Role play, street play, Stimulation games, Case study, preparing & using Posters, slogan, songs	10
6	Evaluation of field work	Concept, Assessment of report Presentation, Progress of student Work experience.	05

- 1) Field work in social work perspective- Raj bhanti- Himanshu publication, Udaipur- 1995
- 2) Social Work Education and Field Instructions- Dr. B.T. Lawani
- 3) Field Work- an Introduction to the social science- Buford H. Junkar, University of Chicago Press London
- 4) Proceeding of the seminar on "FIELD WORK PRACTICE IN SOCIAL WORK"
Complied By Dr. R.R. Sing, Delhi school of social work, Delhi University, New Delhi
- 5) Field work practice in social work,- T.K. Nayyar, Madras school of social work, Chennai
- 6) Social work and the training- H, Walkar
- 7) Field Work Training in Social Work- I.S. Subhedar, Rawat Publication, Jaipur-2001
- 8) Social work education- M.S. Gore
- 9) Social work and the Training- Sydner H. Walkar
- 10) Social work Practice- Jaffary Garper
- 11) Social work education- L,S.W. Series edited by Eileen Younghusband.

BSW- 114 – Social Case Work

Introduction:

This content helps the learner acquire skills of working with individual and families in various situation and settings.

Objectives :

- a) Understand case work method and its contribution to social work practice.
- b) Develop capacity to understand accept the uniqueness of individuals
- c) Understand the development and preventive goals in working with individuals and families.
- d) Develop ability of establishing and sustaining and working relationship with the client system.
- e) Develop self awareness and skills in working with client both individually

Topic No.	Module Title	Content	Suggested Clock Hours
1	Development of Social Case Work	History and development of Social Case Work in India	3
2	Conception of social case work	a) Values, ethics, Scope, of social case work b) Principles, components, process and techniques of Social Case Work	4 8
3	Approaches to case work	Behavioral Modification, crisis intervention, Problem solving approach.	3
4	Tools of social case work	Listening, Observation, Interview, Home visit, Rapport Building, Client worker relationship, Recording.	10
5	Casework in Different setting'	School setting, Hospital, Community, Family, Short Stay Homes etc.	3
6	Role of Social Case Worker	Enabler, Facilitator, Resource Mobiliser and Guide	4

Reference:-

Govt.of India (1987) Encyclopedia in Social Work, Publication Division (Social Welfare Ministry) New Delhi

Mathew Grace (1992) -An Introduction to Social case work, Mumbai,

Upadhyay R.K. (2003)- Social case work, Rawat Publication, Jaipur

1. अर्थशास्त्र -

अर्थशास्त्र के अर्थ, 1, 2, 3 के अर्थों में, ना 0 के अर्थ

2. अर्थशास्त्र -

0 के अर्थ, 1, 2, 3 के अर्थों में, ना 0 के अर्थ

3. अर्थशास्त्र -

अर्थशास्त्र के अर्थ, निराली प्र अर्थ, पू 0 के अर्थ

4. अर्थशास्त्र -

अर्थशास्त्र के अर्थ, साईनाथ प्र अर्थ, ना 0 के अर्थ

BSW- 115 Sociology for Social Worker

Introduction :

This course provide the learners basic understanding of relevant concept from sociology to help the learners study and understand social phenomenon

Objectives :

1. Understanding the concept to examine social phenomenon
2. Develop skill to analyze Indian society and change.
3. Understand change and conflict.

Unit	Title	Content	Suggest No. Of hours
1	Introduction of Sociology	Definition, scope, relationship with social work	03
2	Society	Definition, characteristics, function, social system	03
3	Social institution	a) Family- Definition, types, characteristics	03
		b) Marriage- Definition, types	03
4	Social Group	Definition types, meaning, characteristics	03
5	Culture	Concept, nature, characteristics, element of culture, cultural log	04
6	Social Stratification	Meaning, types, element	03
7	Socialization	Meaning, stages, factors	02
8	Social control	Definition, nature, importance, mechanism	04
9	Social change	Meaning, nature, factor and characteristics	03

Book recommended :

आर्य समाज

जि.के. जे. जे. जे. जे.

आर्य समाज का इतिहास

रा.ज.लोटे पिंपळापुरे, अॅन्ड सन्स, ना ०००

आर्य समाज

मॅन्सुत ढालावे साईनाथ प्र षन, ना ०००

आर्य समाज का इतिहास आर्य समाज

मॅन्सुत ढालावे साईनाथ प्र षन, ना ०००

आर्य समाज

मॅन्सुत ढालावे साईनाथ प्र षन, ना ०००

भारतीय समाज रचना

मॅन्सुत ढालावे साईनाथ प्र षन, ना ०००

सामान्य समाजशास्त्र

मॅन्सुत ढालावे साईनाथ प्र षन, ना ०००

Second Semester

BSW- 121 – Integrated Social Work Practice

Introduction:

This course provides a conceptual framework to assist the learner in integrating various methods for practice.

Integrating various methods for practice. It helps the learner view, the situation, holistically plan a process for change and carryout intervention.

Objectives :

- 1) Develop a holistic understanding of social work practices as a unitary process.
- 2) Develop critical understanding and application of approaches suggesting holistic conceptual framework for social practice.
- 3) Understand characteristics, systematic relationship and dynamics of unit and Work individual/ family group, community and organization and to draw implication social work invention.

Topic No.	Module Title	Content	Suggested Clock Hours
1	Introduction	Introduction of integrated social work practice, meaning concept	04
2	Systems and social work	<ul style="list-style-type: none">• Concept of social systems• Characteristics of social systems• Units of social work : intervention and dynamics therein : Individuals, family, groups, communities and organizations.	02 01 04
3	Approach and Process in integrated practice	<ul style="list-style-type: none">• The systems approach, environmental approach• Problem solving, Evaluation, termination for integrated practice	04
4	Social work Profession & practice	<ul style="list-style-type: none">• Integrated Social Work Practice,• Philosophy of integrated practice.	04

Reference :

- Bartleft, Harriet : “The common base of social work practice, National Association of social workers.
- Connaway Randa S. : Social work practice, New Gercy.
- Goldstein, Howard : Social work practice : A Unitary Approach.
- Persons Ruth, J. : The integration of social work practice
Jorgensen J.D.
Hernender Santors H.
- Pincus, Allen & Anne Minham : Social work practice : Model & Method.
- Specht, Hary & Anne Vickrey : Integrating social work Methods.
- Sociology : Ram Ahuja
- G.R. Madam : Sociology
- G. R. Madan : Indian Social Problems.
- D. P. Chaudhari : Social Work practices.
- $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$: $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$

BSW – 122 Human Rights**Introduction:**

This content helps the learner develop self awareness of Human Rights & understand support to Human Rights movements for sensitization of social issues.

Objectives:

- a) To acquire knowledge of Human Rights.
- b) To Develop self awareness & skills of Human Rights in working social issues.
- c) To apply the information of Human Rights in Social work practice in general & to individual, groups & communities.
- d) To understand support to Human Rights movements for sensitization of social problems/issues

	Module Title	Content	Suggested Clock Hours
1	Human Rights	a) Meaning, Concept, Nature, Scope, Importance, b) Theories of Human Rights. c) Universal declaration of Human Rights.	8
2	Fundamental Rights In India, Legal Rights, Civil and Political Rights,	a) Concept, Nature, Scope & Importance b) Legal Rights in India c) Civil & Political Rights in India	8

BSW – 124 Social Group Work

Introduction:

The course aims at developing the understanding of group work as a method, developing skill for intervention, and gaining knowledge. The scope of this method in various settings.

Objectives:

- ❑ To understand the relevance of social group work as a method of social work.
- ❑ To develop an understanding of various types of group, their processes and dynamics, stages of development and models of interventions
- ❑ To appreciate and utilize the different types of recording in the group work to enhance self learning.
- ❑ To develop skill in work with for Therapeutic and Non-therapeutic purpose.

Topic No.	Module Title	Content	Suggested Clock Hours
1	Historical development Social Group Work	a) Meaning, Concept, objectives, Characteristics of Group Work. Historical Development in India	4
2	Types of Group Values, Principles and Steps of Group Work	a) Types, Purpose, Membership, Duration Process b) Values and Principles in Group Work. c) Steps in Groups formation	4 3 2
3	Group Process and Dynamics	a) Process in Groups Recreational, Non formal Education, Skill Development Group. b) Leadership, Isolation, Decision, Isolation communication, Relationship. Conflict, Personal Experiences.	5
4	Use of Programme as a Tool	a) Programme Goals and Principles b) Programme Planning c) Skills in Programme Planning.	5
5	Skill and Techniques in Group work	a) Facilitation, Leadership, Leadership Development, b) Types and importance of recording. c) Role of Social Worker in Group Work Practice	5
6	Group Work In Different Setting	School setting, community, Institutional, Industry, Health, Crime & Delinquency, Family & Marital Group Work etc.	6

References:

1. ALISSI A.S. 1980 ; Perspectives On Social Group Work Practice A Book Of Readings, New York; the Free Press.
2. BALGOPAL P.R. & VASSIL T. V. 1983 ; Groups In Social Work An Scological, Perspective New York Macmillan Publishing Co.Inc
3. BRANDLERS& ROMAN C.P.1999 ; Group Work Skills & Streategies Of effective Interventions New York. The Haworth Press.
4. BRANDLERS& ROMAN C.P.I 991 ; Group Work Skills & Strategies For Effective Intervention, New York the Haworth Press.
5. GARLAND J.A. (ED) 1992 ; Group Work Reaching Out: People, Places & Power, New York: The Haworth Press.
6. KEMP C. G. 1970 ; Perspectives On The Group Process, Boston Houghton Mifflin C.
7. KELEIN A. F. 1970 ; Social Work Through Group Process: School Of Social Welfare- Albany: State UniversityofNew York.
8. KONOPKA G. 1963 ; Social Group Work A Helping Process Englewood Cliff. Nj Pcentice Hall. Inc.
9. KURLAND R. & SALMON R. 1998 ; Teaching A Methods Course In Social Work With Groups, Alexandria: Council On Social Work Education.
10. MIDDLEMAN R.R. 1968 ; The Non-Verbal Method In Working With Groups.
11. NORTHEN H.1969 ; Social Work With Groups, New York, Columbia University Press.
12. PEPELL C.P.& ROTHMAN B ; Social Work With Groups New York: The Haworth Press.
13. SUNDEL M.GLASSER : Individual Chabge Through Small Group New P SARRI R V1NTER R1985 York The Free Press.
14. TOLSELANCE R.W.; An Introduction To Group Work Practive Yew York, Macmillan Publicaton Co.
15. TRECKER, Harleigh B. 1980 ; Social Group Work : Principles & Practice New York Association Press.
16. WILSON G. RYLAND Houghton; Social Group Work Practice Boston, Mifflin Co.

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BSW – 125 Human Growth and Behavior

Introduction :

The course aims at introducing the learners to the development of the individual across the life span in a system in ecological perspective. It also provides an understanding of human development and behavior. In contextual influences including individuals in disadvantaged or special contexts. The theoretical inputs are to enhance the understanding of people growth and development at various stages as bio-psychological spiritual being over the life span.

Objectives:

- a) Develop an overall understanding of the principles of growths and their relevance and application to behavior. Phases in the life span.
- b) Understand the twin roles of individual's heritage and environmental influences in growth and development.
- c) Understand interactional nature of growth and behavior at various stage in the life span - Infancy, childhood, adolescence, youth, adulthood and old age and impact of cultural factors.
- d) Develop sensitivity towards needs developmental tasks and health status and need for developmental programs for the same.
- e) Apply the information of growth, development and health in social work practice in general and to individuals groups and communities.

Topic No.	Module Title	Content	Suggested Clock Hours
1	Introduction to Psychology	Definition, Field, method, relation with social work	4
2	Motivation and need	Definitions, need, nature, types	4
3	Personality	Nature Definition, Bio and Social determinants of personality, assessment of personality	4
4	Emotion	Definition, Difference between feeling and emotions, emotional quotient, Role of social worker in emotion.	4

5	Life span	Meaning, Principle of growth and development, Role of heredity and environment in human development	5
6	Stage of Development	Prenatal, Neonatal, Infancy, childhood, adolescence's, adulthood, old age, characteristics of development, problems and solution on it.	4
7	Maladaptive behavior	Stress, Psychoneuroses, Psychoses Mental deficiency, antisocial personality, Psychosomatic disorders.	4
8	Adjustment	Nature, concept of effective adjustment	4

Reference:-

Development Psychology,
Social Psychology, Sharma

Child Development an Indian Perspective,

मानसशास्त्राची मुलतत्त्वे,

सामान्य मानसशास्त्र

सामान्य मानसशास्त्र

मानसशास्त्र

मनोविज्ञान,

उपयोजित मानसशास्त्र,

मानसशास्त्र व मनसशास्त्र,

मानसशास्त्र वर्तन व समायोजन,

मानसशास्त्राचे विकास

मानसशास्त्राचा विकास

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Srivastava A.K. New Delhi

मानसशास्त्राची मुलतत्त्वे, शर्मा, ना. वि. वि.

मानसशास्त्राची मुलतत्त्वे, शर्मा, ना. वि. वि.

मानसशास्त्राची मुलतत्त्वे, शर्मा, ना. वि. वि.

प्रा. जनाई

मानसशास्त्राची मुलतत्त्वे - निराली प्र. शर्मा, पु. वि.

डॉ. पालसाने, सविता नवरे - नवी दिल्ली

डॉ. घाटोळे रा.ना. मं. वि. वि. शर्मा, ना. वि. वि.

मानसशास्त्राची मुलतत्त्वे - साईनाथ प्र. शर्मा, ना. वि. वि.

मानसशास्त्राची मुलतत्त्वे / आचार्य वि. वि.

मानसशास्त्राची मुलतत्त्वे

Field Work Detailed Note

First Semester

Total Marks: 50

1. OBSERVATIONAL VISITS TO WELFARE AGENCIES: 25 Marks.

- a) Ten field visits to social welfare / social work agencies i.e. NGO^s, Public sector, CBO^s, Trade unions of organized sector, government agencies etc.
- b) Visit will cover the following minimum points to prepare reports.
 - 1) Knowing the objectives.
 - 2) Administrative setup
 - 3) Legal status
 - 4) Types of inmates.
 - 5) Functions
 - 6) Funding
 - 7) Role of Social worker.

The objectives of the field visit are to provide an exposure to the work being done by these agencies and groups in meeting people's needs.

These visits are to be planned as a part of orientation to field work.

2. PAPER PRESENTATION (On Social issue) 10 Marks.

This seminar shall be conducted on the following guidelines.

- a) Each student shall prepare and present a paper in the seminar in an academic session.
- b) The seminar shall be based on themes from the concurrent field work, observation visits and topics from the area of social problems.
- c) A faculty will be in charge of this activity and shall supervise the seminar.
„ The paper shall be submitted to the college immediately after presentation

3 Individuals Conference and Group Conference (ICGC) 05 Marks.

The field work of each student shall be supervised by the faculty supervisor who will have weekly individuals conference and monthly group conference related to filed work every students.

4 Recording / Record keeping : 10 Marks.

Evaluation Criteria

Analytical Ability:

- To understand the agency, History, Philosophy, Objectives and the Structure.
- To understand the agency's objectives services/programmes in response to problem education
- To understand one's own tasks in relation to cover all objectives and goods.
- To understand the socio-economic culture profile or the larval groups.

- To identify the causative factors of the problem situation - affecting various target groups.
- To develop skills to relate theory in to practice.

Problem Solving Skills:

- To understand and utilise various tools of fact finding.
- To establish working relationships.
- To begin partials the problem and utilise appropriate methods of problem solving.
- To develop beginning ability to use simple office procedures, and to participate in agency meetings and conferences.
- To develop beginning ability to function as a team member.
- To learn to maintain time sheet and organise workload.
- To use recording as a tool for learning.
- To develop intervention skills.

Professional Development:

- To show responsibility in relation to role in the agency.
- To indicate regularity in submitting recordings and attending supervisory conference.
- To begin to show self-awareness as a learner and sensitivity to the client system.

Use of Field Instruction:

- To utilise field instruction appropriately.
- To take guidance from the field instructor.
- To accept positive and negative comments about self.
- To take responsibility for learning.
- To participate in individual and group conference.
- To develop ability to move from simple to complex tasks.
- To develop professional self.

Field Work Detailed Note

Second Semester

1. VILLAGE CAMP:

25 Marks

- a) The village camp will be residential camp in a village and shall be of minimum of SEVEN days duration inclusive of the days of travel.
- b) Through the camp the student shall learn about the problems of agriculture, live stock and related issues. The working of the Government Programmes in the village, Social stratification related to women, scheduled caste / tribes and the land less laborers. The problems of drinking water, rural health, sanitation, education and environmental degradation.
- c) The student participating in camp shall organize programmes to provide information and creates awareness about rural problems and solution. Recreational and cultural programmes can also be undertaken involving village youth, Children and Women. Some competitive programmes may also be organized for the village community. A final report on the camp should be submitted to the college after completion of camp.

2. GROUP DISCUSSION:

10 Marks

This group discussion shall be conducted on the following guidelines.

- a) Each student shall prepare and participate in the group discussion in an academic session.
- b) The group discussion shall be based on theme of various social issues and problems.
- c) A faculty will be the in charge of this activity and shall supervise the group discussion.
- d) Report of group discussion shall be submitted to the in charge after presentation.

3. INDIVIDUAL CONFERENCE & GROUP CONFERENCE :

05 Marks.

4. RECORD KEEPING/ Writing Skills :

10 Marks.

Evaluation Criteria

Analytical Ability:

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- To understand the agency's objectives services/programmes in response to problem education
- To understand one's own tasks in relation to cover all objectives and goods.
- To understand the socio-economic culture profile or the larval groups.
- To identify the causative factors of the problem situation - affecting various target groups.

- To develop skills to relate theory in to practice.

Problem Solving Skills:

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- To participates in individual and group conference.
- To develop ability to move from simple to complex tasks.
- To develop professional self.

Equivalent Subjects for BSW Semester Course

**Old Semester Course
w. e. from. June-2010**

**New Semester Course
w. e. from. June 2013**

1st Semester :-

1) SW- 111 English	1) BSW- 111 English
2) SW-112 Introduction to Social Work	2) BSW- 112 Ideologies and Introduction of Social Work
3) SW- 113 Introduction to field Work Practices in Social Work	3) BSW- 113 Introduction to Field Work Practices in Social Work
4) SW-114 Integrated Social Work Practice	4) BSW-121 Integrated Social Work Practice
5) SW-115 Sociology for Social Workers	5) BSW-115 Sociology for Social Workers
6) SW-116 Field Work	6) BSW-116 Field Work

2nd Semester :-

1) SW-121 Population Education	1) BSW-122 Human Rights
2) SW-122 Introduction to Local Self Government	2) BSW-232 Introduction to Local Self Government
3) SW-123 Indian Social Problems	3) BSW-123 Indian Social Problems
4) SW-124 Social Case Work	4) BSW-114 Social Case Work
5) SW- 125 Human Growth and Behavior	5) BSW- 125 Human Growth and Behavior
6) SW- 126 Field Work	6) BSW- 126 Field Work

3rd Semester :-

1) SW- 231 English	1) BSW- 231 English
2) SW- 232 Economy and Co-operation	2) BSW-234 Economy and Co-Operation
3) SW-233 Legislation in India	3) SW-353 Social Legislation in India
4) SW-234 Social Group Work	4) BSW-124 Social Group Work
5) SW- 235 Introduction to Social Work Research	5) BSW-242 Introduction to Social Work Research
6) SW- 236 Field Work	6) BSW- 236 Field Work

4th Semester :-

1) SW-241 Introduction to Tribal Life in India	1) BSW-241 Introduction to Tribal life in India
2) SW-242 Social Work with Community	2)BSW-235 Social Work with Community
3) SW-243 Fields of Social Work	3) BSW-243 Fields of social work
4) SW-244 Social Reform Movement in India	4) BSW-244 Social Reform Movement in India
5) SW- 245 Introduction to Women Studies	5) SW- 245 Introduction to Women Studies
6) SW- 246 Field Work	6) SW- 246 Field Work

5th Semester

1) SW-351 English	1) BSW- 351 English
2) SW- 352 Participatory Approaches in Social Work	2) BSW- 352 Participatory Approaches in Social Work
3) SW- 353 Introduction to Indian Constitution	3) BSW- 233 Introduction to Indian Constitution
4) SW-354 Management of Welfare Organization	4) BSW-354 Social Welfare Administration
5) SW-355 Social Welfare Agencies	5) BSW-365 Social Welfare Agencies
6) SW- 356 Field work	6) BSW- 356 Field Work

6th Semester

1) SW-361 Social Action Method of Social Work	1) BSW-361 Social Action Method of Social Work
2) SW-362 Social Policies in India	2) BSE- 362 Social Policies in India
3) SW-363 Community Health and Personal Hygiene	3) BSW-363 Community Health and Personal Hygiene
4) SW-364 Communication for Development	4) BSW- 364 Communication for Development
5) SW- 365 Counseling in Social Work	5) BSW- 355 Counseling in Social Work
6) SW- 366 Field Work.	6) BSW- 366 Field Work.